

About the Department:

Department of Education was established in the year 1973 by the UGC which Recommended that all Indian Universities are to establish the Dept. Of Education. A Team of Experts namely Prof. M.B.Buch, M.S. University, Baroda, Prof. V. Eswara Reddy, Dr.G.L.Benni, under the leadership of Dr.L.Bullayya former Director of Public Instruction, Govt. of A.P. and the then Vice-Chancellor A.U visited Andhra University and contributed their might for the establishment of the Dept. of Education. M.A. Education course was started as a discipline with a view to produce educational administrators, curriculum developers and Educational planners. Prof. V. Eswara Reddy was the founder Head. In view of Employment opportunities, M.A Education course was redesigned by incorporating all the pedagogical aspects on par with B.Ed., and M.Ed., courses put together. Accordingly, Government of Andhra Pradesh recognized M.A. Education [Four Semesters] of Andhra University on par with M.Ed. for all practical purposes, dt. 16-12-1981. M.A. Education post graduation degree holders of Andhra University were being recruited as teachers in School Education and Teacher Educators in Teacher training institutes across the country. Another Programme of Special Education was started in 1989(RCI), on submission of the proposal by the Dept. of Education. Prof V. Krishna Murthy was Founder Co-ordinator. A project has been sanctioned to the Dept. of Education by the MHRD namely IASE in 1997-98 based on the proposal of the Dept. of Education. In 2008, Two Departments namely Adult and continuing Education and Special Education were merged into the Department of Education with a view to facilitate academic sharing. Courses : now offering 1) M.Ed.-2 years, 2) B.Ed (Spl. V.I).-2 years and 3) M.A Adult Education, 2-Years. besides Research Programmes M.Phil and Ph.D in Education. In IASE Building B.Ed. and M.Ed courses are offered.

About Andhra University:

Andhra University established in 1926 located at Visakhapatnam in north-east coastal region of Andhra Pradesh, is one of the oldest premier universities in India. It was headed by stalwarts like Dr. Cattamanchi Ramalinga Reddy, Dr. Sarvepalli Radhakrishnan. In recognition to its outstanding performance, the University has been re-accredited 'A' grade with 3.60 points in its third cycle of accreditation in 2016 by NAAC.

**A TWO DAY NATIONAL SEMINAR ON
REFLECTIONS ON INNOVATIONS IN
TEACHER EDUCATION FOR QUALITY TEACHERS****REGISTRATION FORM**

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*Signature***For Further Details Contact the Organizers**

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Visakhapatnam.



**A TWO DAY NATIONAL SEMINAR
ON
REFLECTIONS ON INNOVATIONS IN
TEACHER EDUCATION FOR QUALITY TEACHERS
15th and 16th July, 2016**

*Organized by***Department of Education**

Andhra University
Visakhapatnam-530 003
Andhra Pradesh.

About the Seminar:

Teacher education programmes are only a beginning for developing the professionalism among teaching fraternity. Every teacher has to improve their professional abilities with constant, conscious and continuous effort. The research on teaching indicates that the class rooms are dynamic as individual learners. The learning styles are changing among children of different generations often. The teaching styles are to go along with the learning styles of learners. The teacher may be teaching same subject for more than a decade, but the way the content has to present should also undergo thorough change suited to learning styles of students.

Teacher preparation programmes are not mere knowledge based but more importantly skill oriented. Getting knowledge about any skill may require only a couple of hours but to manifest that by the individual require training and practice. Only then, one can get mastery over the skill which can be manifested by him/her whenever needed.

We may have very good curriculum, adequate infra-structural facilities, required academic inputs, but a quality teacher educator is a must to develop all the characteristics among student teachers.

The quality of School Education mainly depends on quality and preparedness of the Teacher Education programme of the Nation. Quality indicators in Teacher Education includes Curriculum, pedagogy, school internship, Professional development, and Communication skills, Provision for inclusive education and ICT integrated Education needs to be incorporated for ensuring quality. The teachers have to understand the changing roles and functions of education in general and School Education in particular.

How to produce a quality teacher? What factors contribute to quality in teaching? Possession of skills, competencies, expertise in methods of teaching etc. are important but their attitude towards teaching profession and their commitment to students and society are more important. How to develop these characteristics among student teachers?

The discussions and deliberations on "REFLECTIONS ON INNOVATIONS IN TEACHER EDUCATION FOR QUALITY TEACHERS" from the seminar would help the policy makers, Educational planners, implementing agencies, and teaching community to reflect, respond and to initiate the changes to be brought in the system.

Objectives of the Seminar:

The National Seminar on "REFLECTIONS ON INNOVATIONS IN TEACHER EDUCATION FOR QUALITY TEACHERS" provides a platform for educationists.

- To understand the changing perspective of teacher education in emerging as an independent discipline
- To develop awareness on some best practices in Teacher Education to meet global challenges
- To explore and reflect critically on the ideas and innovations in teacher education curriculum and pedagogy
- To create a platform for sharing knowledge of quality assurance in Teacher Education
- To prepare teachers for inclusive education
- To explore the ways and means for ICT mediation in Teacher Education
- To explore new innovative evolution strategies
- To understand the need for shift in research in Teacher education

Sub themes of the Seminar:

Papers on the following sub themes are invited.

- Changing perspective of teacher education in emerging as independent discipline
- Best practices in Teacher Education to meet the global challenges
- Quality concerns indicators in Teacher Education

- Critical reflection on the ideas and innovations in teacher education curriculum and pedagogy Trends and the need for shift in research in Teacher education
- Preparing teachers for Inclusive Education
- Ways and means for ICT mediation in Teacher Education
- Exploring new innovative evolution strategies
- Choice Based credit system in Teacher Education Courses

Call for Papers:

Full papers with an abstract are invited from the academicians, researchers, NGOs working in the field of Teacher Education and School Education on anyone of the above sub themes of the seminar.

Guidelines for Author (s):

Abstract not exceeding 300 words and full paper (4500 to 5000 words) including tables, diagrams, charts, illustrations and references, typed on MS Word format in Times New Roman with font size 12 and 1.5 spacing for the text, along with title, name of author (s), complete address, telephone number and e-mail of the author should reach the Director of the Seminar by e-mail. Author (s) should follow American Psychological Association (APA) Format for References and other citations.

Last date for submission of Abstract : **25-06-2016**

Acceptance of Notification : **27-06-2016**

Last date for submission of full paper : **30-06-2016**

- Abstracts and full papers can be sent to:

hodednau@gmail.com

- A committee will review the abstracts submitted and acceptance will be communicated to the authors subsequently.

Registration Fee:

Faculty & Lecturers	Rs. 1000/-
Research Scholars & Students	Rs. 500/-

The participants have to pay the registration fee in the form of DD drawn in favour of **Seminar Director, Two Day National Seminar, Department of Education, Andhra University, Visakhapatnam-530003, Andhra Pradesh.**